

## Year A

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<u>Recounts</u> Adventure Story	Fantasy Narrative Persuasive writing	Non-chron reports Instructions and Explanations Biographies	Shakespeare Journalistic writing Poetic style	Classic fiction Debate poetry Persuasive writing	Short stories Non-chron reports Power of imagery
<b>Maths</b> White Rose SOW	Number - place value Number addition, subtraction multiplication and division	Fractions Geometry position and direction	Number-decimals/percentages/algebra	Measurement-perimeter are volume Number - Ratio	Geometry-properties of shape Problem solving statistics	Investigations
Science -2 year cycle	<b>Y6- Evolution and inheritance</b>	<b>Y6 Electricity</b>	<b>Y5 – Properties and changes of materials</b>	<b>Y5 Living things and their habitats (plants, mammals, reptiles amphibians)</b>		<b>Y5 – Animals inc Humans (heart, circulation)</b>
<b>History</b>	<b>Ancient Greece</b>		<ul style="list-style-type: none"> <li>• Anglo-Saxons and the Vikings</li> <li>• I have learned about Britain's settlement by the Anglo Saxons and Scots. This could include:</li> <li>• Roman withdrawal</li> <li>• Scots invasion</li> <li>• Anglo Saxon invasions</li> <li>• Anglo Saxon art and culture</li> <li>• Christian conversion</li> </ul> <p>I have carried out a local history study of the above</p>	<p><b>Local study of ...Mining and the Moors</b></p>		
<b>Geography</b> Location knowledge/ Field skills each year	<b>Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>• European map work, "Where in Europe"</li> <li>• I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).</li> </ul>		<b>UK - name and locate (Human)</b> <ul style="list-style-type: none"> <li>• counties and cities if the UK</li> <li>• Settlements</li> <li>• Trade links</li> </ul>	<p><b>Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• I can use some basic Ordnance Survey map symbols.</li> <li>• I can use grid references on a map.</li> <li>• I can use an atlas by using the index to find places.</li> </ul> <p>I can answer questions by using a map.</p> <ul style="list-style-type: none"> <li>• I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</li> </ul>		

			I can use Ordnance Survey symbols and 6 figure grid references.
<b>Foundation</b>	<b>An Artist Study</b> <b>Sculpture</b> <b>Drawing</b>	clothes of the Vikings Art and culture of the Anglo-Saxon	Cooking and nutrition Understand the principles of a healthy diet Prepare and cook savoury dishes Making a compass

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6						
<b>English</b>	Instructions and explanations Significant authors Choral poetry	Modern classic fiction Recounts (Neil Armstrong) Classic poems	Historical stories Persuasive writing Free form poems	Tales from other cultures Journalistic writing Narrative poems	Stories with flashbacks Chronological reports Emily Dickinson	Classic fiction Information texts Dialogue poems
<b>Maths</b> White Rose SOW	Number - place value Number addition, subtraction multiplication and division	Fractions Geometry position and direction	Number-decimals/percentages/algebra	Measurement-perimeter area volume Number - Ratio	Geometry-properties of shape Problem solving statistics	Investigations
<b>Science</b>	<b>Y5 Earth and Space</b>	Y6 Light	<b>Y5 Forces</b>	<b>Y6 All living things (classification)</b>	<b>Y6 Animal inc Humans</b>	
<b>History</b>	<b>Mayan</b>		<b>Roman Empire and its impact on Britain</b> This could include: <ul style="list-style-type: none"> <li>- Julius Caesar's attempted invasion in 55-54 BC</li> <li>- the Roman Empire by AD 42 and the power of its army</li> <li>- successful invasion by Claudius and conquest, including Hadrian's Wall</li> <li>- British resistance, e.g. Boudica</li> <li>- "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</li> </ul> <i>Why were Romans so powerful and what did we learn from them?</i>			<b>Local study of waterways/coasts/rivers</b> <b>Looe</b>

<b>Geography</b> Location knowledge Field skills	<b>Locational knowledge</b> North & South America (Link to History - Mayan civilisation)  The environmental regions  Key physical and human characteristics  Countries  Major cities	<b>Locational knowledge (UK physical)</b> <ul style="list-style-type: none"> <li>I can name and locate geographical regions and their identifying and human and physical characteristics,</li> <li>I know key topographical features including hills, mountains, coasts and rivers</li> <li>I understand land-use patterns</li> <li>I understand how some of the above has changed over time</li> </ul>	<b>Geog. skills and fieldwork</b>  Observe, measure record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies (e.g. rainfall, temperature, wind speed, noise levels etc.)
<b>Foundation</b>	Face mask clay Mayan art	Mosaics and tessellation Roman food	Boat design and construction